

Dear Amanda and Josef

My name is NN and I am 15-years old. I come from a small town named X. X lies in the middle of Sweden and is a very nice town. My interests are sports, music, art and of course meeting new people. I want to participate in The International Youth Camp because I want to learn more about other countries and cultures, most of all I want to meet new people and represent Sweden. I think that it would be a great experience because i don't know how it is to live outside Sweden and I think that I would grow as a person.

Something I want to do is celebrate new traditions and learn more about different cultures. that's why I think that it would be a great idea that everyone gets to decide what we will do one day and show something from their country. When it's my turn I think that I would celebrate what we in Sweden call "Midsommar". We would dance "Little frogs" and eat typical Swedish food. One thing I want to discuss is why many kids in my age dont know anything about other cultures and how we can change that. I know that we need to make people aware of that there are many more cultures and way of life then in Sweden. I think that it is very important to unite more countries with eachother so that we can start making the world a better place togheter. I think that The International Youth Camp is a great idea and I believe that when I come home I am gonna be more open to other cultures and my friends will notice that, and they will do the same. I would keep in touch with my new friends and we could learn more about eachother over the internet or by letters. It wont change the world right away but if a few people goes to "IntCamp" every year we could change the way of living and then our children would have more respect from the start and their children even more. Of course we can change the world today but only if we get more people to understand and that is difficult. The best way I can think of is International Camps and thats why I want to a part of it.

I look forward to meeting you

N

Eleven som har skrivit denna text utgår på ett självständigt sätt från uppgiften. Han skriver ett personligt, resonerande och engagerat brev riktat sig till organisatörerna för det tänkta lägret. Innehållet är fylligt och oftast väl förklarat. Till exempel beskriver eleven förhållandevis exakt vad ungdomslägret skulle kunna leda till i framtiden. Med tillgång till ett gott och brett förråd av ord, fraser och språkliga strukturer formulerar eleven sig **relativt varierat, tydligt, sammanhängande** och **med flyt**. Brevets innehåll och hälsningsfraserna, som inleder och avslutar, samt stilnivån i stort visar förmåga till **viss anpassning till syfte, mottagare och situation**.

Nedan följer mer detaljerade kommentarer relaterade till värdeorden i kunskapskravet för betygssteget A i engelska för årskurs 9.

Språkets omfång och bredd

Eleven formulerar sig självständigt i förhållande till uppgiften och verkar ha tillgång till ett relativt brett och varierat förråd av ord (*represent; celebrate; unite; notice*) och fraser (*make people aware of; keep in touch with; the way of living; even more*). En del verbtryck upprepas (*I want to; I think; I know*) men eleven använder t.ex. också *I believe*. Elevens sätt att använda sig av andra synonymer (*participate* för *join; great* för *good*) eller egna uttryck (*Something I want to do* för *activities*) bidrar också till intrycket att språket är **relativt varierat**.

Språkets precision

Eleven behärskar genomgående olika verbformer väl, vilket bidrar till tydlighet för läsaren. Detta gäller t.ex. i satser som handlar om framtiden (*it would be a great idea; We would dance; we could learn more*) och sådana verbtryck som kräver ing-form (*we can start making; look forward to meeting you*). Det gäller också när eleven uttrycker tankar om ett framtida resultat av läget (*I would keep in touch ... and we could learn more*). Några exempel på god användning av prepositioner stärker intrycket att eleven kan uttrycka sig precist och idiomatiskt (*kids in my age; over the internet or by letters*). I något fall uppstår det otydlighet (*we could change the way of living and then our children would have more respect from the start*), men det sammantagna intrycket är att eleven genomgående formulerar sig **tydligt**.

Textbindning

Eleven förklarar åsikter och samband (*because; that's why*), fogar ihop sina tankar på ett logiskt och strukturerat sätt i förhållande till uppgiften (*Something I want to do is...; When it's my turn; One thing I want to discuss is...; but if a few people ... we could ... and then our children would*) och skapar därmed en röd tråd i innehållet och en **sammanhängande** text även om förtydligande styckeindelning saknas.

Flöde

Det finns ett flöde i texten som gör att läsaren lätt kan följa den. Detta skapas bl.a. med hjälp av god textbindning och tack vare att eleven har tillgång till ett omfångsrikt förråd av ord och fraser. Även den goda verbbehandlingen bidrar till läsbarheten, och helhetsintrycket blir att eleven tämligen obehindrat kan uttrycka ett innehåll **med flyt**.

Anpassning

Eleven visar god förmåga att anpassa sig till syfte och situation när han i enlighet med uppgiften skriver ett brev som tar upp många av de föreslagna punkterna. Eleven visar viss medvetenhet om mottagaren i avsnittet om midsommar (*what we in Sweden call*), men ytterligare förklaringar av "Midsommar" och "Little frogs" skulle gjort innehållet tydligare för en mottagare som inte kan förväntas vara insatt i förhållanden som rör kultur och traditioner i Sverige. Brevets inledande och avslutande hälsningsfraser passar väl i sammanhanget, medan uttrycket *I am gonna* är något talspråkligt. Sammantaget kan eleven sägas visa förmåga att formulera sig och uttrycka ett innehåll **med viss anpassning** till mottagare, syfte och situation.

Strategier

Eleven använder sig på ett säkert och självständigt sätt av de möjligheter och den inspiration som finns i den givna uppgiften. Resonemangen rör sig konsekvent mellan ett generellt och ett personligt plan (*Something I want to do is celebrate / When it's my turn ... I would; The International Youth Camp is a great idea / when I come home I am gonna*), och många exempel bidrar till konkretisering och fördjupning av innehållet. Även om elevens strategi för att förmedla innebörden i svenska midsommartraditioner kunde varit tydligare, är den sammantagna bedömningen att han visar på förmåga att välja och använda sig av **väl fungerande** strategier för att skapa en text.

Hello Amanda and Josef!

My name is N. I live on an island in Sweden, called X. I turned fifteen in April. Since I'm a "springkid", I love to spend mutch time outdoors, but I don't complaine to activities indoors. I'm verry interrested in different countries and it's different cultures. To go to this exrodernary international camp would be a great, and verry amusing, oppertunety for me to get to know more "real" things than I can read in books etc. I do believe you get a more fare picture of things if you discuss it with involved people, instead of reading loads of texts. During the camp weeks, I would like to see "friendship" as a main-theme. The first step to a better world is better relationships among the people who lives in it. In the evenings, according to the weather, we could have barbecue-evenings, have turnaments in games like chess, watch movies and perhaps even make our own. We could take night baths and tell eachother stories from or about our countries. These things will bring us together as a group. As friends. In daytime we could for example have like juniors' congress. Sitting around, bring up important and/or interresting questions. Then we all represent different countries and tell the others how this question matters to and in that country. What we think, what we would like to change and why. In that way I think we'll learn to see the "bigger picture" and become more understanding, wich is a must in the future. What I could do to help out? I'm verry into movies so I could arrange our own producing. I could also come up with questions for the congress and organize it. Probobly we'll all make new friends, so in daytime we could also have "freetime" when you can take baths, play games outdoors or just hang out, listen to music indoors.

The violence is a big issue that I would like to discuss. Since it's a growing issue all over the world, I don't think we can "waste" any time. The more we discuss and find out about violence and it's different types, the more convinsing is it that we'll acctually make it less and even solve some of it totally. This IS a verry important question, because if we don't solve it, the world will become a "living hell" where nothing or no one can "grow" and develope.

A camp like this is a splendid idea! If we, the futures adults, become friends and look into our own and our country's situations, the future surely won't have as mutch wars and complications as it has today. So it's not only that we kids have a great time and make new friends for today, our countries make friends. With each other and with a communicated, safe future. If that isn't splendid, great, amazing and particullarly FUN, then what is it?!

Thank you for a great oppertunety!

I hope I'll see you this summer, 'cause I'd love to spend three weeks at The International Youth Camp CONNECT.

Thank you!

Love

NN

Sweden

Hello!

My name is N and I am 15 years old. My hobbies include playing basketball, volley ball, reading and spending time with my friends. I have 2 siblings, they are both older than me and a cute dog. I live about 2 km from school and near a sportcenter.

I would like to join your camp because I want to meet new people from around the world and learn the ways of new cultures (kulturer). By learning to interact with cultures at a young age you can stop the discrimination that roams freely across the world. Getting back to the subject I'd like to join your camp, it seems that you see things from the same angle as I do. If I am to join your camp I would like to give you some advice about your activities. We should have a lot of exercise activities, sport is the right word in this case. Basketball, soccer, beach volley, tennis stuff like that, and if it's raining we could play ping pong, floorball and "clean your room". We could also read, cook, wrestle if the weather is bad. I would have a lot to contribute to these things I've told you, since I am the academic type and the sporting type I've been lucky in my life. I missed something there we should have debates, and talk about interesting subjects, like death penalties and so forth. If you have this debate you will be able to see how your comrades, or scratch that I mean friends behave in an multi culture environment. So you know who you can be friends with.

Continue with this and most of the discrimination will be gone, we must make the world a better place to ensure that the future will be nonviolent for our children. No man is more superior than a woman or the other way around. We are all the same. We must rise like a wave and crush the hate and warmongering beneath our boot heel or wave.

The End.