

# Bedömningsanvisningar

Parentes runt ett eller flera ord innebär att det/de kan vara med eller saknas i svaret utan att detta förändrar bedömningen. Snedstreck mellan ord eller fraser markerar delar av svar som bedöms som likvärdiga. Komma eller semikolon markerar alternativa fullständiga svar.

## Bad Lad

- (Because) he was a troublemaker  
**Acc.** They thought he needed to think things over; They wanted some peace and quiet in school  
**Fel:** He was noisy; He was talkative
- His sister (Sophie)  
**Acc.** (a girl called) Sophie
- The/A (new) road; The/A (new) by-pass; The building of a new road  
**Acc.** That people cut down (old) trees;  
**Fel:** A new road through Newbury
- (That) he would become a criminal/a delinquent; (That) he would get into trouble; (That) he might lose his confidence; (That) he would give up his education/drop out of school  
**Fel:** (That) he would get hurt/get killed
- They sat in the trees; They climbed the trees; They refused to leave the trees; They lived in the trees; Tree climbing; Tree-hugging  
**Acc.** They hugged the trees  
**Fel:** They stood in front of/around the trees; They were tied to the trees; They stood in front of the bulldozers
- Branches (and tarpaulins)  
**Acc.** Branches and sheets/cloth/material  
**Fel:** A tent/bender
- (In the camp) he could do what he wanted (to); no one was in charge; he felt free; no one told him what to do; he learned a lot of (new) things  
**Acc.** He felt more comfortable; It wasn't so strict; Everybody was equal; He felt he was doing something important
- He had a hearing problem; He didn't hear very well  
**Fel:** He felt stupid; He wasn't interested
- He seemed/sounded proud; He spoke in a different way; He talked like a grown-up; He was enthusiastic/confident/excited; He had a sense of responsibility; He was like a new person; The way he talked  
**Fel:** That he had learnt many new things; He could do so many things
- He saw (all) the damage (that was done); When a bridge was destroyed
- The names of all the trees; The names of the birds; To carve boats (out of branches); To shoot (pheasants)  
**Fel:** Something with boats; learned about birds
- He didn't like it; He didn't want to; He refused (to do it); He said no; He stood his ground
- He had a (part-time) job; He worked (on a farm); He spent some time on a farm
- Hardly anybody ever gets/got one; Very few pupils got/get one; He was proud because it was hard to get one  
**Acc.** Now he was good in school  
**Fel:** He was proud of it